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Assessment Materials With Potential Use for Visually Handicapped Students.

Compiled by the Ad Hoc Committee on Assessment of Visually Handicapped Students - Northern California

During the 1977-78 school year, a group of teachers of the visually handicapped in Northern California agreed to form an ad hoc committee. The motivation was provided by implementation of PL 94-142 and the implications for more and better assessment of visually handicapped students. Membership on this committee was "floating", with various people joining us for one or more meetings. Two visitors from Edmonton, Alberta joined us for one meeting, as did one person from Texas. Representatives from the California State Expartment of Education took an active role in our meetings.

We decided early in our first meeting that a matrix of potentially useful assessment materials was needed by us - perhaps no one else feels such a need, but we did. The attached matrix is the result of the coordinated efforts of our entire committee. We do not suggest that every test included in the matrix has been successfully used with visually handicapped students. Nor do we suggest that this is an all-inclusive list. We have learned, as we developed this matrix, that similar efforts are going on throughout the country. So watch out, teachers of the visually handicapped!! You are about to be hit with a bunch of matrices!!

For our purposes, this is a beginning. We are encouraging teachers in California to use this matrix and report back to us on their results. If an assessment took on this list is tried and doesn't work, we want to know why. If something consistently doesn't work, we'll take it off the matrix. If something works only for specific populations, we'll add that information to our matrix when appropriate. So this will be a constantly changing document. We expect to publish a "second edition" in May, 1979.

Attached to this matrix are five additional sets of material which various members of our committee compiled. They match the five instructional areas on an IEP. At this time, we think these may be the best assessment materials for each area. But we're not sure.

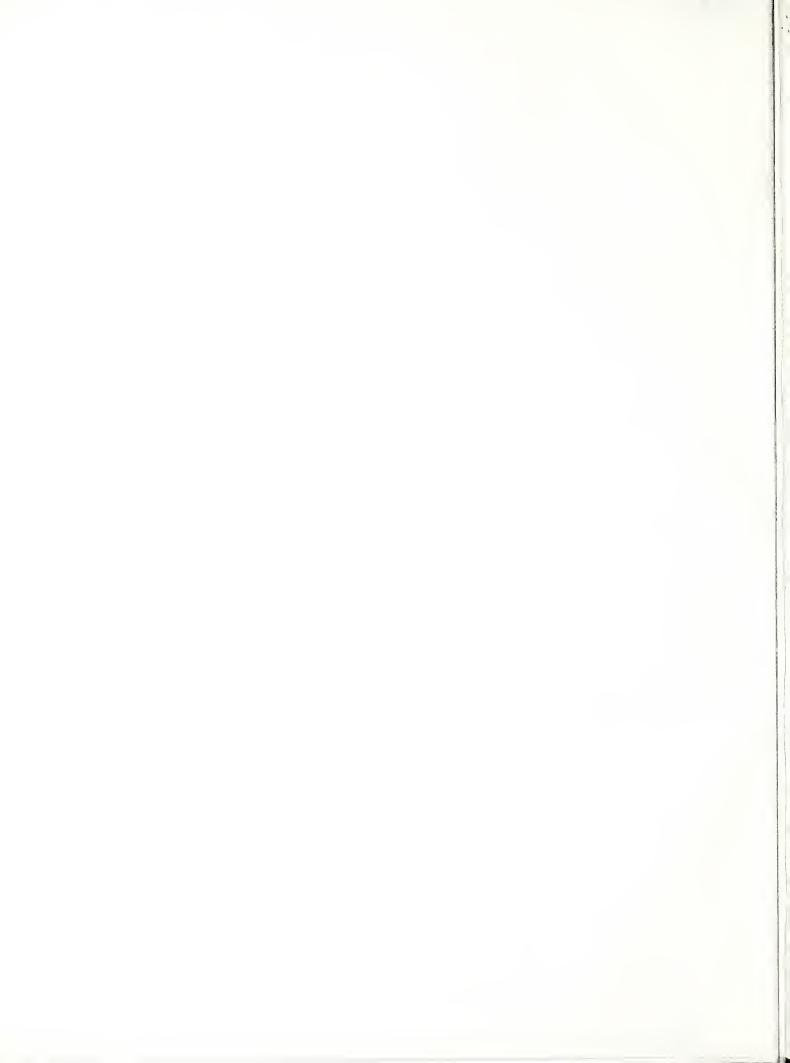
We welcome input from anyone. If you think we're developing something of some value, please help us refine it.

We express our gratitude to Michelle Chabot, teacher of the visually handicapped in Santee, California. Her help and encouragement were much appreciated. And her work on Project HAPI for San Diego County Schools provided was a great help.

During the 1978-79 school year, our committee is considering the obvious next step - curriculum development. We invite you to join us.

For further information, contact:

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San Francisco, Ca. 94132
Phone: 415-469-1080

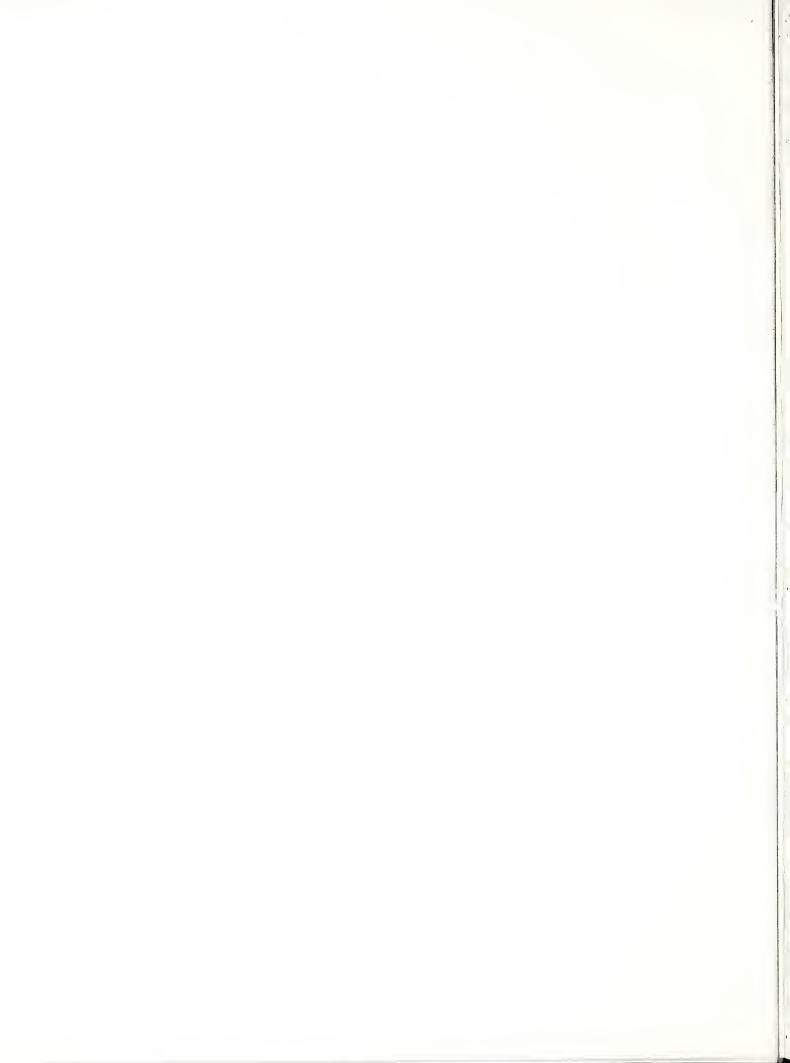


Assessment Materials with Potential Use for Visually Handicapped Students

1. Academic Achievement

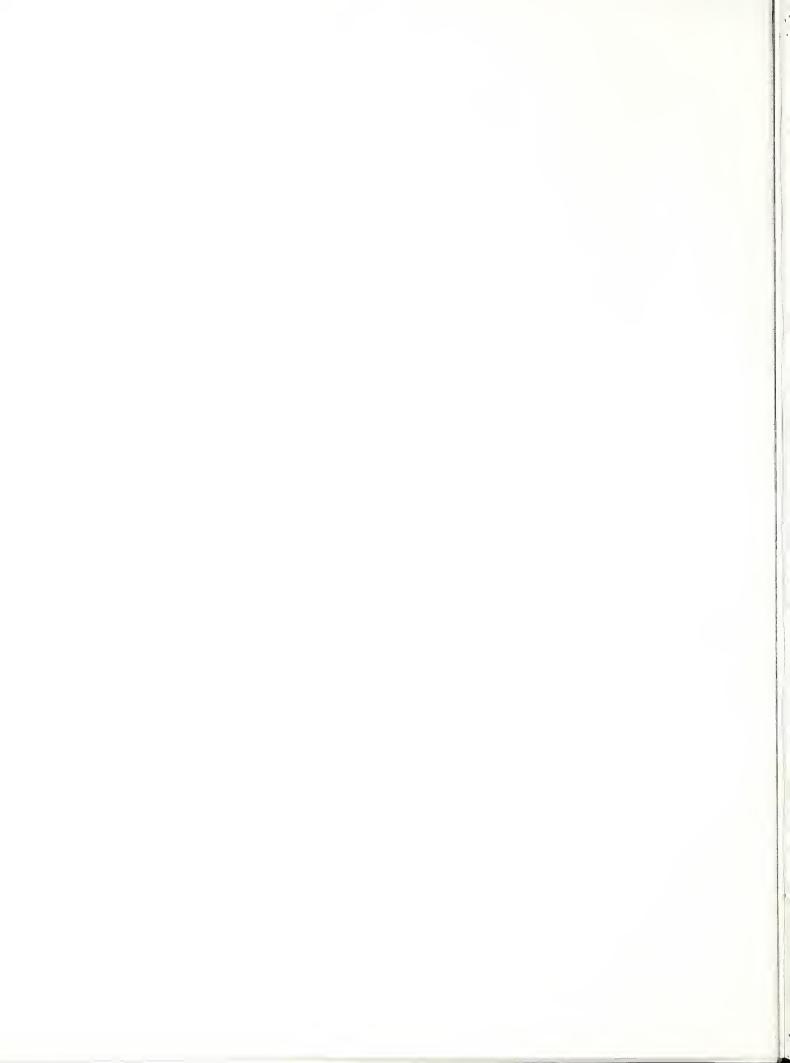
Horizontal Matrix:

- a. Assessment Tool
- b. Author/Source
- c. General/V.H.
- d. Function
- e. Age/Grade Level
- f. Criteria/Norm
- 2. Social Adaptation
- 3. Pre-Vocational/Vocational
- 4. Psychomotor
- 5. Self-Help



ADDRESS LIST FOR SOURCES

- 1. American Printing House for the Blind (APH)
 1839 Frankfort Avenue
 Louisville, Kentucky 40206
- Dr. E. Newland
 Educational Psychology
 702 South Race Street
 Urbana, Illinoise 61801
- 3. American Guidance Services, Inc. Publishers Building Circle Pines, Minnesota 55041
- 4. National Association for Visually Handicapped (NAVH) 3201 Balboa Street San Francisco, California 94121
- Economy Company
 P.O. Box 25308
 1901 North Walnut
 Oklahoma City, Oklahoma 73125
- 6. American Foundation for the Blind (AFB)
 15 W. 16th Street
 New York, New York 10011
- Perkins School for the Blind
 N. Beacon Street
 Watertown, Massachusetts 02172
- Santa Cruz County Office of Education
 701 Ocean Street
 Santa Cruz, California 95060
- 9. VORT Corporation
 P.O. Box 11132
 Palo Alto, California 95060
- 10. Consulting Psychologists Press 557 College Avenue Palo Alto, California 94306
- 11. Harcourt, Brace & World, Inc.
 Test Department
 757 3rd Avenue
 New York, New York 10017



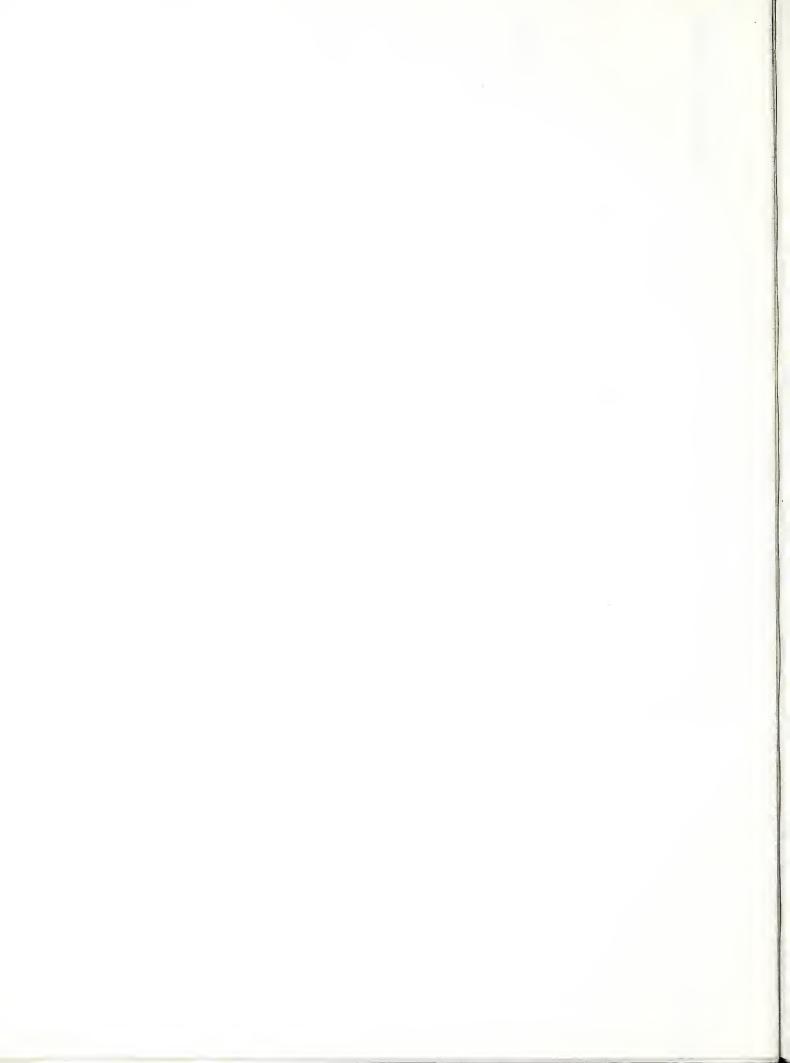
- 12. Rosemary O'Brien
 Early Childhood Learning Center
 Montgomery County Public Schools
 Rockville, Maryland 20850
- Nevil Interagency Referral Service 919 Walnut Street, 4th floor Philadelphia, Pennsylvania 19107
- 14. Jim Meeks, Educational Specialist
 Illinois Office of Education
 Springfield, Illinois 62708

Recommended source for general description of assessment tools:

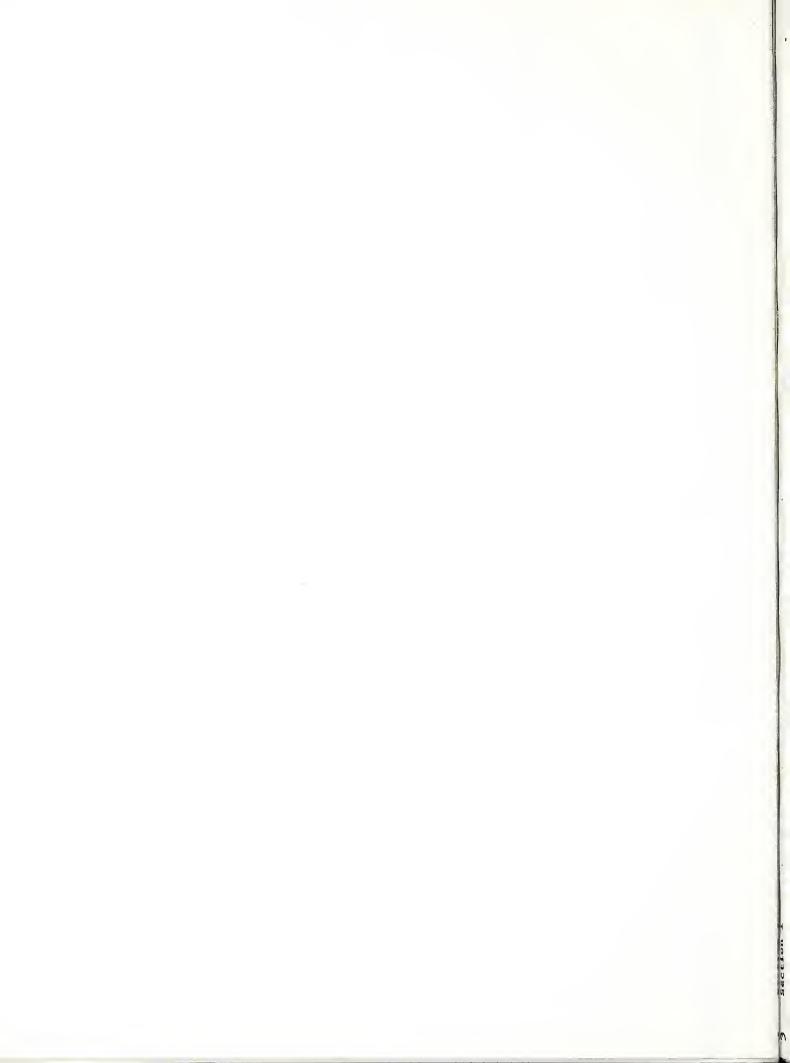
Measures of Psychological, Vocational and Educational Functioning in the Blind and Visually Handicapped, Geraldine School and Ronald Schnur, Available at AFB

ACADEMIC ACHIEVEMENE

Criteria/Norm	C.N	0	O	C. C
Age/Grade Level	Primary	Primary/Adult	Primary/Adult	Primary/Adult
Function	Assesses Basic Concepts and Skills	Assesses Tactile Percept. & Basic Braille Skills	Assesses Skill on Slate & Stylus	Typing
General/VH	nera apte ADH	VH	NH NH	HA.
Author/Source of Info.	A. Boehm Psychological Corporation	Sally Mangold 20102 Woodbine Ave. Castro Valley, CA 94546	Phil & Sally Mangold (see above)	Phil & Sally Mangold (See above)
	of spts	Dev. Prog. of Tactile Percept. & Braille Letter Recognition	Assessment of Slate & Stylus Skills	Assesment of Typing Skills

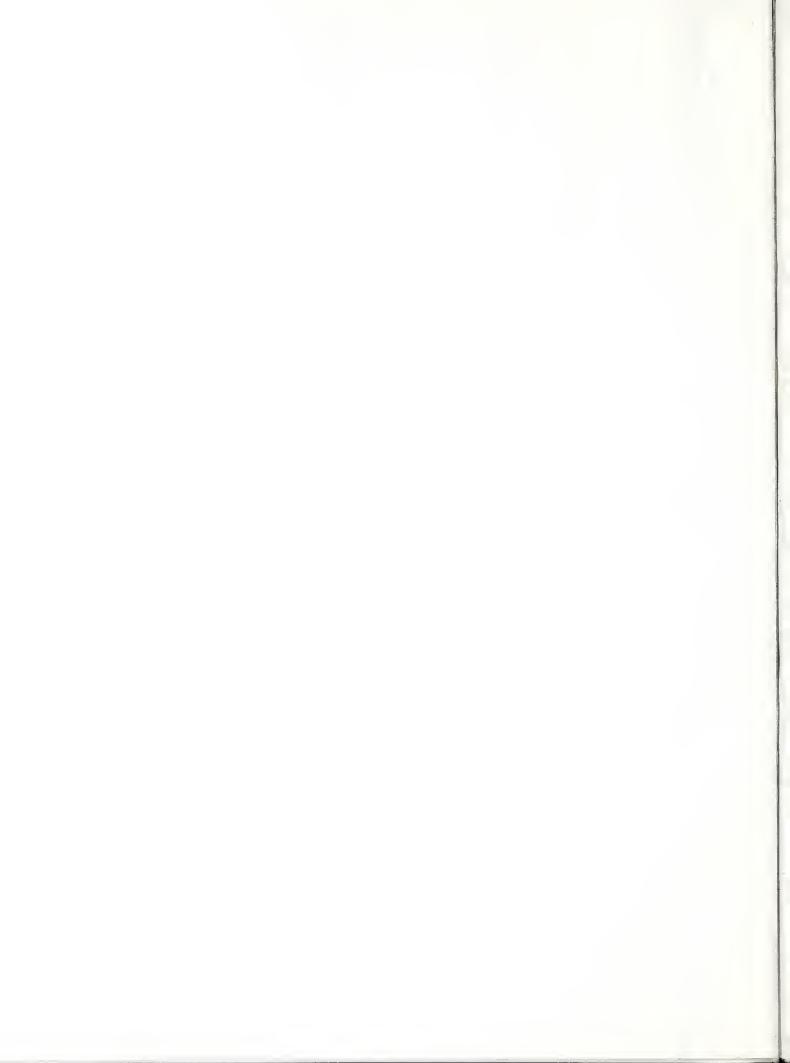


Criteria/Norm	S	C. C	O	Z
Age/Grade Level	K - 12	Primary/Adult	2.5	4 = 6 yrs.
Function	Listening Skills	Auditory Discrim- ination	Assessment of early Childhood Dev.	Self-Help Handwriting Oral Comm. Reading Readiness Number R Readiness Classroom
Co. General/VH	НΛ	General VH 30 mins. to admins.	VH	General
Source of Inf	Aiken Connor Rosemary Swallow Aural Media Services Clearinghouse Depository for Handicapped Students CA. State Dept. of Education	Language Research Associates 950 E. 59th St. Chicago, Ill.	Project Vision-Up/ Outreach Suite 19 1134 N. Orchard St. Boise, Idaho	Libby Goodman Donald Hammill Follett Publishing Chicago, Ill.
Assessment Tool A	· · · · · · · · · · · · · · · · · · ·	man Test itory criminat	Vision-Up	Basic School Skills Inventory



Criteria/Norm C	O	C/N Teacher Admin. on-going Assessment	U
Age/Grade Level	Pre-School/ Primary	k - 12	9 - 0
Tests. notor, vis. notor, Vis. notor, Eanguage- Profile Results	Reading Readiness Assessmt.	Overail Sequential List of Goals	Measures Language Dev.
General Genera	General	General (Severely Handicapped	VH.
Author/Source of Info Richard L. Zweig Association Huntington Beach. CA 92648	San Francisco Unified School Dist. Reading Office 155 Van Ness Ave. San Francisco, CA	Monterey County Office of Educ. Dept. of Spec. Ed. P.O. Box 851 Salinas, CA 93901	Project Outreach Ingham Intermed. School District 2630 West Howell Rd Mason. Michigan
Assessment Tool A same and Tool A Santa Clara Inventory of Developmental Tasks	Pre-Reading Profile	Comprehensive Coordinated Curriculum for Special Education	Receptive/ Expressive Language Assessment

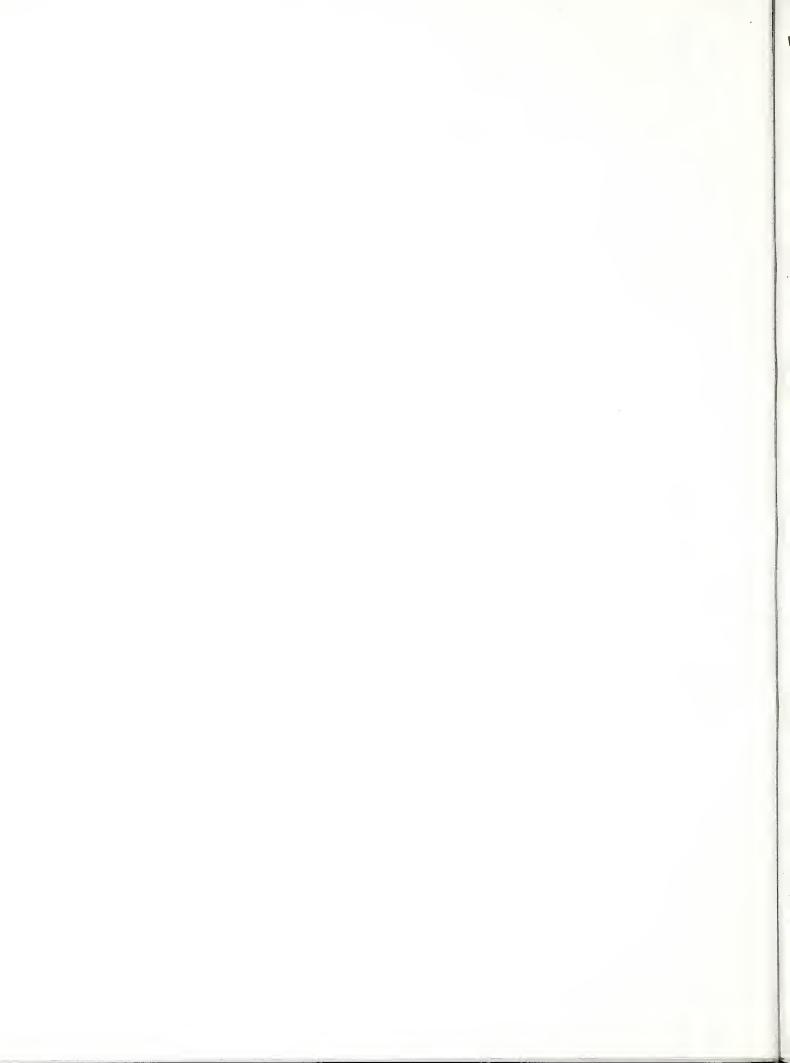
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Assessment Tool	Author/Source of Info.	General/VH	Function	Age/Grade Level	Criteria/ Norm
Brigance Inventory of Basic Skills	Albert Brigance Curriculum Assoc., Inc. 6 Henshaw St. Woburn Mass. 01801	General	Academic Assessment	X - 8	U
uential Tests of ational Progress)	ALASKA TOTAL	General but	includes: reading, math, & listening Norms for Blind Students in grades 4 - 6	1.5	Z
colorado Braille attery			measures braille skills in grades 1 & 2 7 tests measure 1 lerary braille 4 tests measure Nemeth Code	Grades: 1 12 according to braille ability	Z
raille Code scognition	YEAR.	VA	Assesses recognition of braille codes on increasingly difficult scales	Grades: 1 - 12 according to braille ability	Service Servic



ssessment Tool	Author/Source of Info.	General/VH	Function	Age/Grade Level	Criteria/ Norm
earning	Dr. E. Newland	W			
Park and the second of the sec	American Guidance Services \$21.00		measures levels of math concepts and operation		Z
fathmatics Informal inventory iystems Fore	Included in HAPI Assessment Manual	General	Sequential Assessment tool for operation and application organized by levels and objectives	Approx. K - 5	Z
Sucher-Allred Reading Placement Inventory	Reconomy Co.	General	measures word recognition and comprehensive skills Instructional and Independent Level	primary - 9th	Z

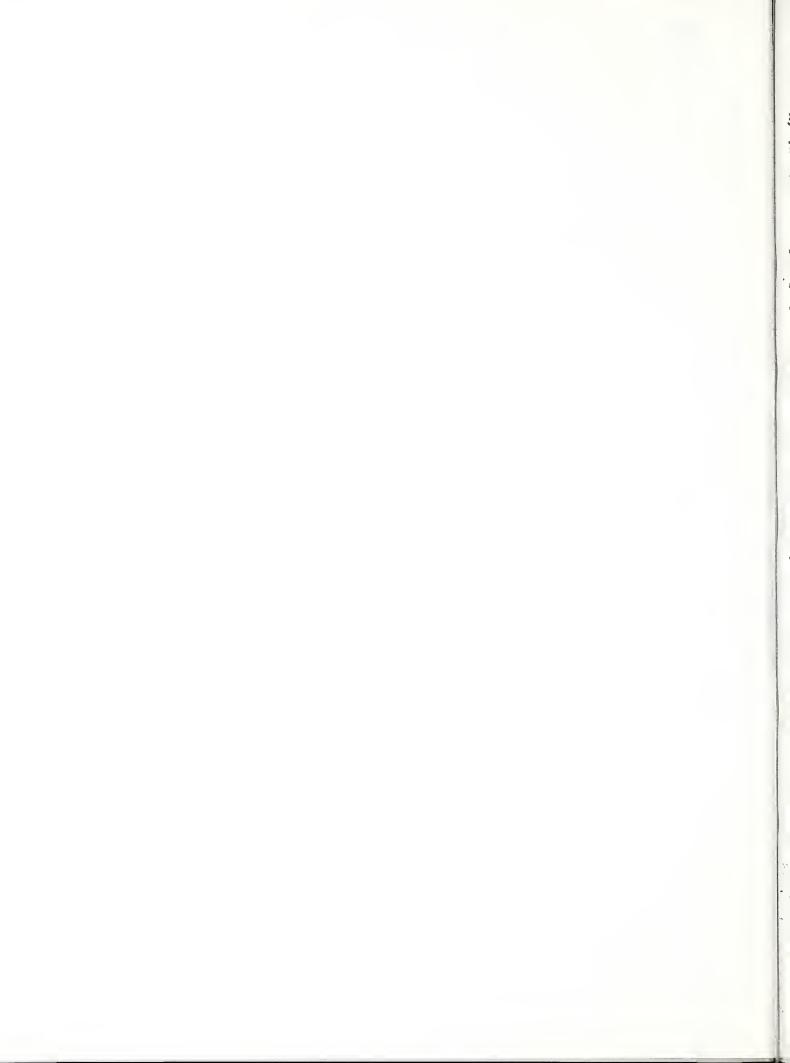


Criteria/Norm		Z	Z	Z
Age/Grade Level	Grades: 1 - 9	Grades: 1 - 12	Grades: 9 - college	Grades:
Function	measures auditory function & recep. language includes vocab. & sentence listening	measures word recog. comprehed vocab, & indepen't level of reading	medsares listening formprehensicht shalls inebudesseng innmedate Reall zollowing drettion Recognizang transitions and transitions and transitions transitions	meusures Functioning In all academic aveas except Map Except Map Reading
General/VH	General	General Adapted	Gene	General
Author/source of Info	Harcourt, Brace & World, Inc.	APH- \$2.00		APH \$2.25 per specimen set
	Durrell Listening Series	Diagnostic Reading Tests	Brown- Carlsen Listening Comprehension Test	Iowa Test of Basic Skills



Criteria/Norm	the appearant distant supplications and	Z	S N	
Age/Grade Level	SCHOOL STORES SCHOOL STORES		K - 12 according to functional level of child K - 1	
Func clon		achieve- ment test covers: reading. spelling. math grade levels	Progress. of behavs. in sequence covers. self-help language. social adaption, App. O.P.M. measures dev. of ability to use hands in coord. fashion & tactile discrim.	
General/VH		ar a	General VH	
Author/Source of Info		APH \$1.80	VORT Corp.	
Section 1 Assessment Tool A		Wide Range Achievement Test (WRAT)	Behavioral Characteristics Progression (BCP) Roughness Discrimination Scale	

Assessment Tool	Author/Source of Info.	General/VH	.F unction A	Age/Grade Level	Ctiteria/Norm
			A STATE OF THE PARTY OF THE PAR		
Tennessee Self-Concept Inventory	Counselor, Recordings and Tests Nashville, Tennesse		Self- Concept	Ages 12 - 68	Z
Anxiety Scale for the Blind	American Foundation for the Blind 15 West 16th Street New York, New York	VH 78 Items	Manifest anxiety	High-School- Adult	o
Coopersmith Self-Esteem Inventory	Stanley Coopersmith from: Antecedents of Self-Esteem W.H. Freeman & Co. San Francisco, 1967	General	Informal Personal Esteem Inventory	K - Adult	Neither
Here I Am	Focus of Self-Development Series Stage One: Awareness Science Research	General	Informal Personal Esteem Inventory	₹ •	Neither



Assessment Tool	Author/Source of Info.	General/VH	Function	Age/Grade Lavel	Criteria/Norm
AAMD Adaptive Behavior Scale	American Association on Mental Deflency 5201 Connecticult Ave. N.W Washington, D.C. 20015		Assessment of social, adaptive and Independent Behavior	Primary - Adult	S
Overbrook Social	Nevil Inter-Agency Referral Service	VH	Checklist of acquired social skill Daily living Inter-pershl mobility and group activity	K - Adult	9
Alive-Avare-A-Person: Assessment Sections	Rosemary O'Brien no charge	E .	includes: motor, language, self-concept cognitives, and sensory perceptual assessments		D
Maxfield Social Maturity Scale for plind Children	AFB \$3.00	NA.	Assesses social dev. from phys. responses to self-care & play	0 - 6 years Dependent on functional level of child	5



Criteria/ Norm		
Age/Grade Level		
Function		
General/VH	P4	
Author/Source of Info		All horses and was the first process of the first p
Assessment Tool	Behavioral Characteristics Progression (BCP) see: 1st Section Comprehensive Coordinated Curriculum for Special Education see: 1st Section	

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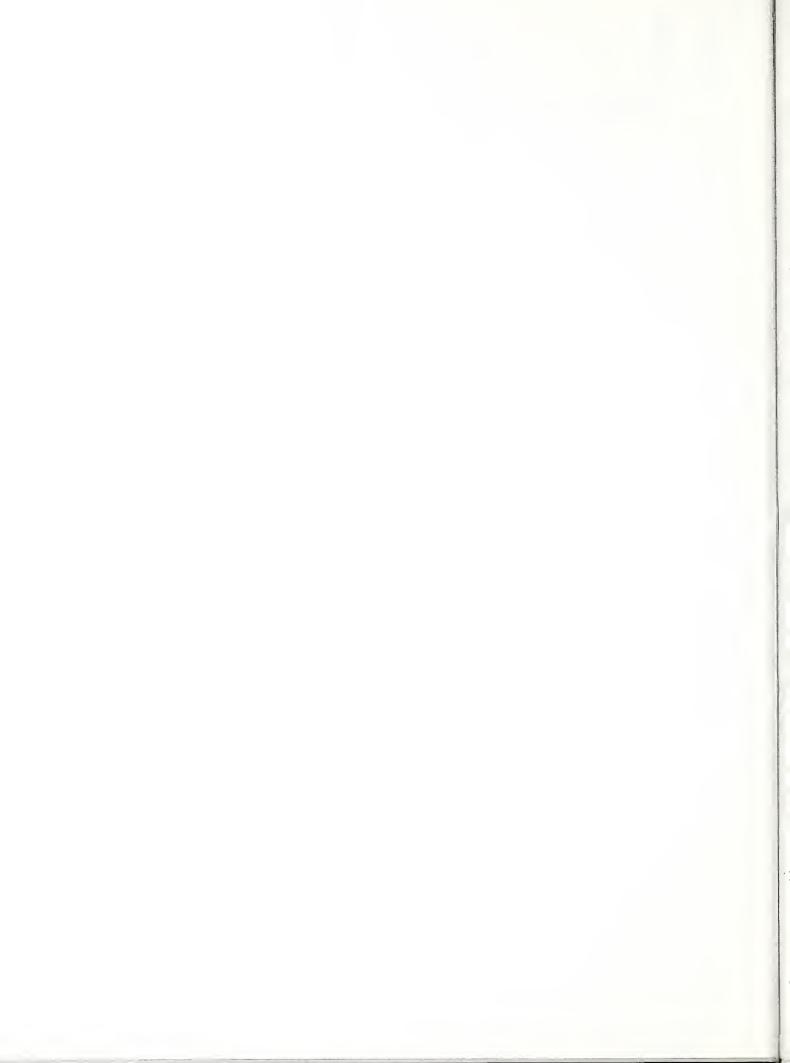
Norm/ Criterio	N		Neither	Neither
Age/Grade Level	High-Sch.		High School	Grades: 8 - 12
Function Age/	Vocational Interest Inventory		A P O I	Assessment of Career Interest and Familiarity
TIONAL/VOCATIONAL General/VR		General		General
PRE-VOCATIONAL Author/Source of Info. Gener		American College Testing Program	Robert and Lila Knapp Educational and Indus. Testing Service San Diego, CA 1974	Steve Jackson and Peggy Goulding Learning Concepts 2501 N. Lamar Austin, Texas (1974) 78705
sessment Tool	rong Interest ventory	sessment of Career velopment	lifornia Occupational eference System	mprehensive reer sessment



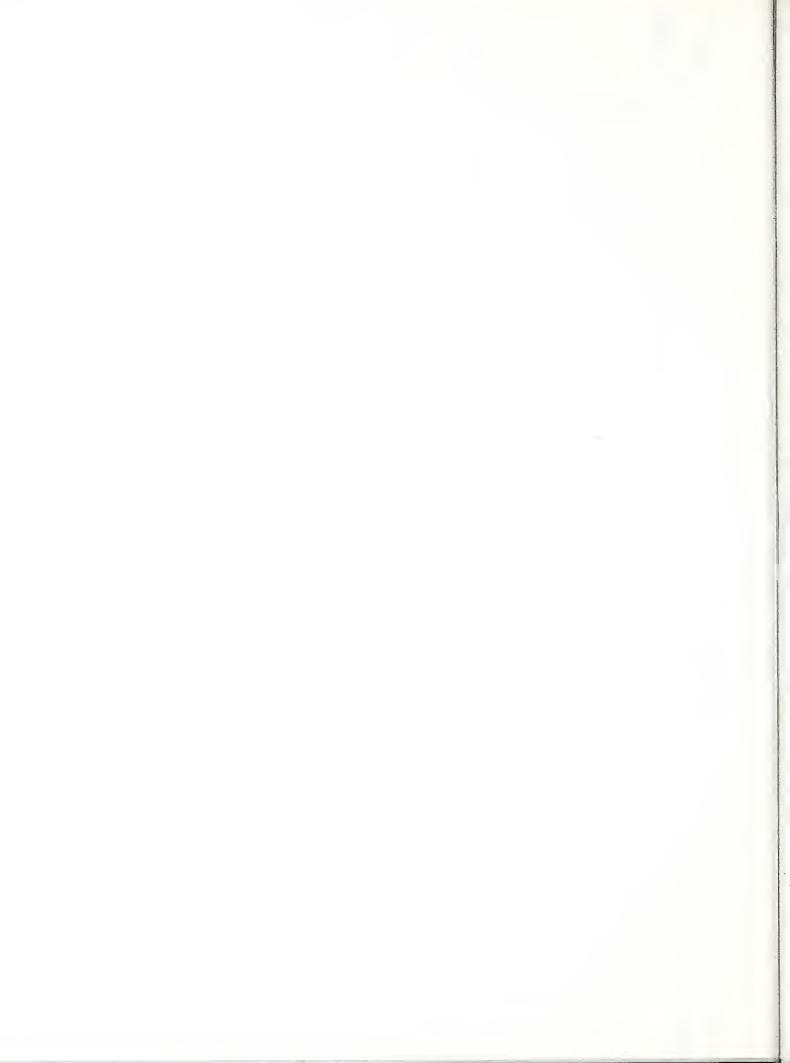
Assessment Tool	Author/Søurce of Info.		Function	Age/Grade Level	Criteria/ Norm
extringent. The ference les; sonal and upational	Perkins \$11.00/ 20 tests	General	0.3	Grades: 9 - 12	×
orden Occupational	4	General	of	Grades: 7 - 12	S
formal formal seteristics ression (BCP) lst Section					



		PSYCHOMOTOR	-		
Assessment Tool	Author/Source of Info.	General/VH	Function	Age/Grade Level	Criteria/ Norm
Purdue Perceptual Motor Survey	Roach, E.G., and Kephart N.C. Charles Merrill Co. 1966		Identify Pefceptual Motor Problems in higher functioning students	Ages: 7 - Adult	O
Developmental Test of Visual Motor Integration	Keith E Beery Follet Publishing Co. Chicago, Ill. 1967	General	24 geometric forms to be copied	Ages: 2 - 15	Z
ception	Ronald Colarusso and Donald Hammill Academic Therapy Publications 1539 Fourth Street P.O. Box 899 San Rafael, CA 94901	<u>é</u>	Visual Perception	Ages:	Z
Perceptual Motor Test	Paul Smith Peek Publications P.O. Box 11085 Palo Alto, CA 94036	General	Postures, balance, flexibility, laterality	elementary	U .



Assessment Tool	Author/Source of Info.		Function	Age/Grade Level	Criteria/ Norm
	Out-of-Print Available at: San Francisco State Univ Dept. of Spec. Ed. Attention: Phil Hatlen	General/VH	Orientation and early Mobility	Primary- Adult	S
-	1/2		Intermediate - advanced Orientation and Mobilty	1 0	O
Observations of Basic Motor Movements	Clara Chaney and N.C Kephart Charles Merrill Publishing Co. Columbas, Ohio	8	Identify Sensory-Motor Problems in Lower Functioning Students	Ages: 2 - Adult	ပ
Visual Efficiency Scale by Natalie Barraga	APH	VH	Assesses functioning of visual responses and behaviors to items increasing in complexity, size, detail, finterpretation of visual etimuli	Grades: K - 12	C.



Assessment Tool	Author/Source of Info.	General/VH	Function	Age/Grade Level	Criteria/ Norm
	Consulting Psychologists Press		Assesses visu functioning behavior wit visual perceitems as bas	Ages:	Z
Alive-Aware-A-Person: Assessment Sections see: Section 2 Santa Clara Inventory of Developmental Tasks					
Special Ed Special Ed Section I Section I Imination	The transfer of the transfer o				



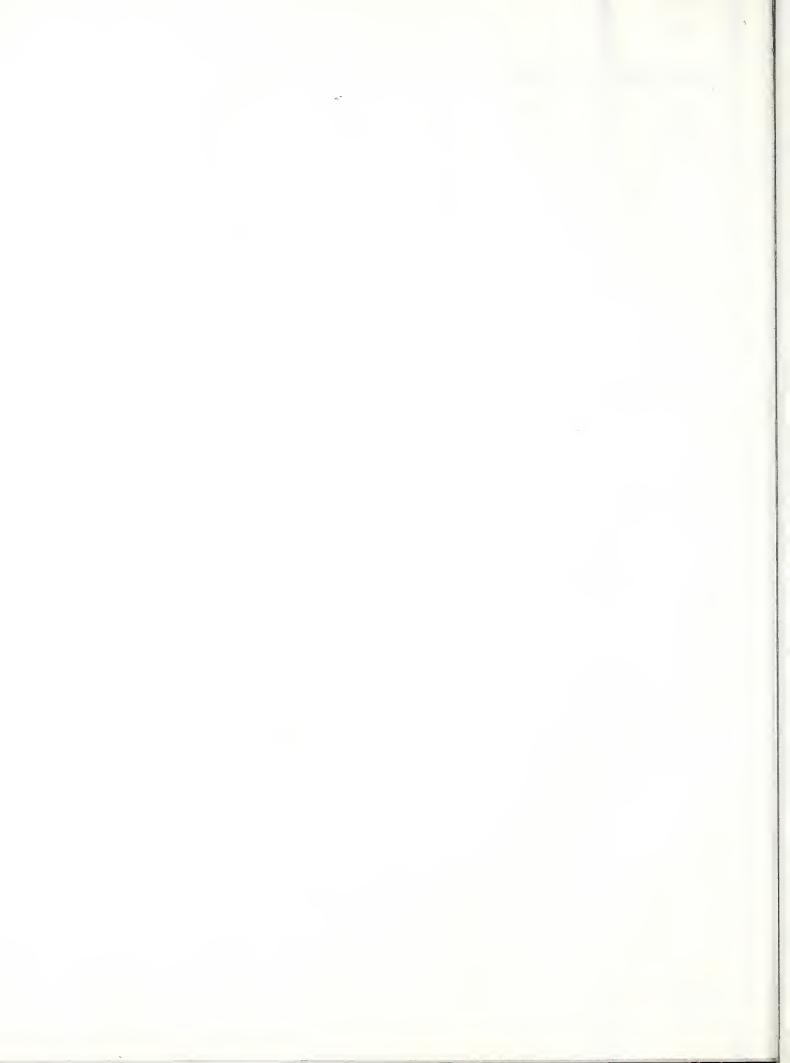
LSCVH

doll specie

BCP

Norm Level General /vil

88	Author/Source of Info.	General/VH	Function	Level	Norm
SCOR Model Development Project	Sonoma County O for the Retarde 1621 Cleveland Santa Rosa, CA	General	Assesses all aspects of independent living skills.	secondary- adult	· · · · · · · · · · · · · · · · · · ·
MAND Adaptive Behavior Scale See: Section 2 Competency Scale Competency Scale Competency Scale See: Section 2 See: Section 2 See: Section 2 Alive-Avare-A-Person: Assessment Sections Behavioral Characteristics Fig. The Progression (BCP) Fig. The Progression (BCP) See: Section 1 See: Section 1					
Section Z				2	







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